

**Activity:**

Animal life cycle - Frog

**Type:**

Individual

**Age:**

3 ½ years onwards (Exercise 1), 5 ½ years onwards (Exercise 2)

**Material:** Make frieze for a life story of a frog. Picture should show the egg, tadpole, a frog with long tail, a frog with a shorter tail and front legs and finally an adult frog. Have another set of the same picture. However, do not make it into a frieze. Use it as a matching card.

**Procedure:****Exercise 1**

1. Lay out the frieze on the floor.
2. Discuss the picture with the child.
3. Invite him to describe what is happening in each picture.
4. Lay out the frieze on the floor.
5. The child uses the matching card and matches it to the control frieze.

**Exercise 2**

- Give the matching card.
- Ask him to place it on the floor in order of sequence.
- Give him the control frieze to check his answer.

**Control of error:**

Teacher directed

Exercise 1:Frieze

Exercise 2:Visual

**Aims:**

1. To help children understand the life cycle of animals.
2. To identify the sequence of growth.
3. To care for animals.