

Activity:

LMA - sandpaper letters

Type:

Individual

Age:

3 -4 years

Material:

Large movable alphabet box, sandpaper letters

Procedure:

- Introduce the box to the child but *carry* it yourself *as* it is too heavy, with thumbs up and all four fingers under it and let the child bring the entire sandpaper box.
- Put the box on the bottom right corner of the mat, open and place the lid at the top *left corner*, *place* the box on top of the lid. Now the box is *on* the top left *corner* of the mat. Place the sandpaper box on the right top along the LMA.
- Introduce the activity *as* matching the sandpaper letters with the letters in the LMA box.
- Take three required cards out of the sandpaper letter box and place under the box.
- Take one card *and* place it in front of the child.
- Ask the child to trace and tell the sound of the letter.
- Now ask the child to find the letter that makes the same sound from the LMA box.
- Once the child has picked the letter show how the letter is placed on the bottom left edge of the sandpaper letter.
- Repeat the exercise with the other two cards that were taken out and let all of them be placed along with their LMA letters in a row as per the rules of directionality in front of the child.
- Wrap up the activity indicating that we will work with other letters some other time.
- Let the child put back the letters in the LMA box one at a time while making the sounds of the letters.
- Stack the sandpaper letter cards and replace them in the box.

Control of error:

- The red line at the bottom of the sandpaper is the *COE* *as* the letters placed accordingly.
- Visual – Right LMA letter with sandpaper letter.

Points of interest:

- The child is familiar with all the sounds through sandpaper letters.
- While choosing the three sandpaper cards for each activity remember.
 - There is one vowel and two consonant sounds.
 - The letters *are* visually distinct as 'b' and 'd' not given together.
 - The LMA letters *are* placed at the bottom left side of the sandpaper card so that it is visually clear for the child that both the letters are the same and mere paper and concrete representations of the same sound.

Aims:

- Reinforcement of the sounds from the previous sandpaper letter activity.
- Sound- letter relation explained to the child.
- Exposing the child to full alphabets for the first time.
- Connecting the concrete form of the letters held by hand in the LMA box with their corresponding car.

Language:

- LMA box, sandpaper letters, match, sounds of the letters used.

Application:

- Place one letter on the mat and let the child find and bring objects in the *class* that begins with that sound.